



University Roles in Sierra Leone: An Ethnographic Inquiry into Knowledge Production and Dissemination Paradigms

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Abstract

University roles in Sierra Leone have been pivotal in shaping the nation's development trajectory, particularly through the production and dissemination of knowledge across various disciplines. The research employs qualitative methods including participant observation, semi-structured interviews, and document analysis to gather data from key informants across different sectors. University A reported an average annual investment in research and development activities amounting to \$1.5 million, with a significant focus on health sciences and environmental studies. The findings highlight the multifaceted contributions of African universities like University A to Sierra Leone's academic landscape, emphasising their role as pivotal players in knowledge production and dissemination. Given the importance of university activities, recommendations include increased funding for research initiatives and enhanced collaboration with local communities and industries. African universities, Sierra Leone, Knowledge Production, Dissemination, Ethnographic Study

Keywords: *Africanization, Diaspora Studies, Heritage Conservation, Indigenous Knowledge Systems, Oral Tradition, Postcolonial Theory, Vernacular Education*

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