



# Decolonizing African Art History: A Theoretical Framework for Ethiopian Contexts

Yifito Negash<sup>1,2</sup>, Mekdes Gebreab<sup>3,4</sup>, Alula Berhanu<sup>5</sup>

<sup>1</sup> Ethiopian Institute of Agricultural Research (EIAR)

<sup>2</sup> Department of Research, Addis Ababa Science and Technology University (AASTU)

<sup>3</sup> Addis Ababa Science and Technology University (AASTU)

<sup>4</sup> Department of Interdisciplinary Studies, Haramaya University

<sup>5</sup> Haramaya University

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**Correspondence:** [ynegash@aol.com](mailto:ynegash@aol.com)

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## Author notes

*Yifito Negash is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Arts & Humanities research in Africa.*

*Mekdes Gebreab is affiliated with Addis Ababa Science and Technology University (AASTU) and focuses on Arts & Humanities research in Africa.*

*Alula Berhanu is affiliated with Haramaya University and focuses on Arts & Humanities research in Africa.*

## Abstract

Decolonizing African art history involves re-evaluating traditional narratives that often marginalize or exoticize African artistic expressions. In Ethiopia, this process requires acknowledging historical underpinnings of colonialism and imperialism, which have shaped scholarly approaches to Ethiopian art. The current academic landscape in Ethiopia has predominantly focused on Western art histories, overlooking indigenous contributions and perspectives. The research methodology involves a critical review of existing literature on Ethiopian art history, including colonial-era archives, contemporary ethnographies, and interdisciplinary studies. A qualitative analysis will be employed to explore the complexities of Ethiopian art within its socio-political context. The proposed theoretical framework will contribute to a more inclusive and nuanced understanding of Ethiopian art history by emphasising the importance of local histories and cultural identities. This approach aligns with broader decolonial calls for equitable representation in academic discourse. Recommendations include integrating interdisciplinary approaches, engaging with community elders and traditional practitioners, and advocating for institutional changes that recognise and value indigenous knowledge systems in Ethiopian art scholarship.

**Keywords:** *Decolonization, Postcolonial Theory, Critical Race Studies, Ethnography, Oral Traditions, Cultural Memory, Art Criticism*

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