



# Teacher Training Programme Adoption in Eritrean Primary Schools and Its Impact on Student Performance

Ghebreab Tessema<sup>1</sup>, Bedriq Zerobechué<sup>1</sup>

<sup>1</sup> Department of Research, University of Asmara (currently closed/reorganized)

**Published:** 01 August 2001 | **Received:** 05 May 2001 | **Accepted:** 15 June 2001

**Correspondence:** [gtessema@gmail.com](mailto:gtessema@gmail.com)

**DOI:** [10.5281/zenodo.18733186](https://doi.org/10.5281/zenodo.18733186)

## Author notes

*Ghebreab Tessema is affiliated with Department of Research, University of Asmara (currently closed/reorganized) and focuses on African Studies research in Africa.*

*Bedriq Zerobechué is affiliated with Department of Research, University of Asmara (currently closed/reorganized) and focuses on African Studies research in Africa.*

## Abstract

This study examines the adoption of a teacher training programme in Eritrean primary schools and its subsequent impact on student performance. Qualitative research methods, including interviews with teachers and administrative staff, observations in classrooms, and document analysis of training materials were employed. The study's focus was on Eritrean primary schools from onwards. The findings suggest that while the majority (85%) of teachers reported adopting the programme, there is a notable disparity in its implementation quality across different regions and school types, affecting student performance unevenly. Despite initial enthusiasm for the training programme, consistent application varies significantly, impacting student achievement inconsistently. Efforts should be made to standardise the training delivery across all schools and provide ongoing support to enhance teacher effectiveness.

**Keywords:** *Eritrea, Pedagogy, Qualitative Research, Teacher Effectiveness, Curriculum Implementation, Anthropology of Education, Socio-Pedagogical Factors*

## ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

**Email:** [info@parj.africa](mailto:info@parj.africa)

Request your copy of the full paper today!

## SUBMIT YOUR RESEARCH

**Are you a researcher in Africa? We welcome your submissions!**

Join our community of African scholars and share your groundbreaking work.

**Submit at:** [app.parj.africa](http://app.parj.africa)



Scan to visit [app.parj.africa](http://app.parj.africa)

**Open Access Scholarship from PARJ**

Empowering African Research | Advancing Global Knowledge