



# The Evolution of Philosophical Discourse in Post-Colonial Uganda: A Policy Analysis

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**Published:** 08 October 2005 | **Received:** 11 June 2005 | **Accepted:** 22 August 2005

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**DOI:** [10.5281/zenodo.18816995](https://doi.org/10.5281/zenodo.18816995)

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## Abstract

This study examines the evolution of philosophical discourse in post-colonial Uganda, focusing on how African philosophy has developed within this context. A qualitative approach was employed to analyse primary sources such as academic papers, government reports, and interviews with scholars. Content analysis of these materials was conducted to identify recurring ideas and trends over time. Themes emerging from the discourse include a resurgence of traditional African values, critiques of Western philosophy, and calls for inclusive education models that reflect local cultures and histories. The findings suggest a complex interplay between traditional philosophical influences and contemporary global perspectives in post-colonial Uganda's educational policies. Recommendations include incorporating more indigenous content into curricula to promote understanding of local philosophies, advocating for inclusive education models that respect diverse cultural backgrounds.

**Keywords:** *African Studies, Post-Colonialism, Discourse Analysis, Critical Theory, African Philosophy, Ethnography, Cultural Studies*

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