



Impact Evaluation of Intergenerational Education Initiatives on School Attendance and Academic Performance in Moroccan Mountainous Regions

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Abstract

Morocco's rural mountainous regions face unique challenges in education access and outcomes. Quantitative research design, including surveys and interviews with parents and teachers from targeted villages. Parental engagement in education increased by 30% and showed a direct correlation with improved student test scores. Intergenerational education initiatives significantly improve both attendance rates and academic performance. Expand intergenerational programmes to all mountainous regions of Morocco.

Keywords: Morocco, Intergenerational Education, Rural Development, Impact Assessment, Quantitative Research, Access to Education, Mountainous Regions

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