



# Legal Education and Governance in Gambia: Navigating the Rule of Law Landscape

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## Abstract

Legal education in Gambia is a critical component of governance and rule of law, yet its role remains underexplored. The study employs a qualitative approach, drawing from existing literature and interviews with legal educators and policymakers. Legal education programmes have shown a significant improvement in students' understanding of legal principles and ethics, contributing to better governance outcomes. Despite initial challenges, the integration of legal education into Gambia's curriculum has fostered a more informed and accountable judiciary and executive branches. The government should continue investing in legal education programmes and integrate them with ongoing reforms aimed at strengthening rule of law principles.

**Keywords:** *Sub-Saharan, Jurisprudence, Legal Pluralism, Critical Theory, Pedagogy, Accountability, Decoloniality*

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