



Legal Education's Pedagogic Pillar in Advancing Rule of Law and Governance Paradigms within South Africa: A Theoretical Framework Analysis

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Abstract

Legal education in South Africa plays a pivotal role in shaping legal practitioners who are expected to uphold the rule of law and governance principles. A systematic review of existing literature and expert consultations will inform the development of this theoretical model. A comprehensive theoretical framework for enhancing legal education within South Africa's context will be proposed based on the insights gained from this analysis. Legal educators should prioritise interdisciplinary teaching methods, including incorporating real-world examples into curricula to better prepare students for professional practice.

Keywords: *African jurisprudence, legal education, governance paradigms, pedagogy, socio-legal studies, critical theory, postcolonial law*

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