Comparative Educational Policies in Senegal's African Context,

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Abstract

{ "background": "This article examines educational policies in Senegal over a specific period, focusing on comparative education studies within African regions.", "purposeandobjectives": "The purpose of this study is to analyse and compare educational policies implemented in Senegal from to , providing insights into the effectiveness of these policies and their impact on educational outcomes. The objectives include identifying key policy mechanisms, assessing implementation challenges, and comparing practices with other African countries.", "methodology": "The analysis is conducted through a comparative framework, drawing upon existing literature, official documents, and statistical data from Senegal's Ministry of Education. A thematic review approach was employed to identify common themes across policies and assess their impact on various educational sectors such as primary, secondary, and tertiary education.", "findings": "Findings indicate that while there is a notable focus on improving access to basic education through targeted subsidies for school fees, the implementation of these policies often faces significant challenges related to funding and infrastructure. There is also a trend towards integrating technology in classrooms, which has shown mixed results due to varying levels of digital literacy among teachers and students.", "conclusion": "The comparative analysis reveals that while Senegal's educational policies have made progress in certain areas, there are persistent issues requiring further attention to ensure equitable access and quality education for all citizens. Recommendations include enhancing teacher training programmes and improving technology infrastructure to support learning environments effectively.", "recommendations": "To improve the effectiveness of future educational policies, it is recommended that Senegal invest more resources into teacher development programmes and strengthen its digital literacy initiatives in schools. Additionally, continuous monitoring and evaluation mechanisms should be established to track progress and address emerging challenges promptly.", "keywords": "Senegal, Educational Policies, Comparative Analysis, Access, Quality Education", "contributionstatement": "This study offers a detailed comparative analysis of educational policies in Senegal, highlighting specific areas where policy implementation can be improved, thus providing valuable insights for policymakers aiming to enhance the quality and accessibility of education in

Keywords: *African Geography, Comparative Education Studies, Policy Analysis, Development Contexts, Educational Reform, Critical Theory, Postcolonial Studies*

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