



# Comparative Pedagogic Practices in African Regions within Moroccan Educational Contexts

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## Abstract

Comparative Education Studies focus on understanding educational systems across different regions to identify similarities, differences, and best practices. The research employs qualitative methods including interviews and document analysis of educational policies and curricula from selected African countries operating under Moroccan influence. Focus groups were also conducted among educators to gather insights into practical implementation scenarios. A notable finding is the significant variation in classroom dynamics, with some regions emphasising experiential learning more than others, indicating a need for tailored pedagogic approaches that respect local educational contexts. The study underscores the importance of regional specificity in education and highlights the potential for cross-cultural exchange to enhance teaching methodologies globally. Educational policymakers should consider incorporating elements from diverse regions into their curriculum designs, with a particular emphasis on adapting pedagogic strategies to suit local educational needs. Comparative Education, Pedagogic Practices, African Regions, Moroccan Influence

**Keywords:** *African, Geography, Qualitative, Pedagogy, Anthropology, Contextualization, Analysis*

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