



Legal Education and Governance in Egypt: Enhancing the Rule of Law Landscape

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Abstract

Legal education in Egypt is a critical component of governance and the promotion of the rule of law. The country faces challenges such as judicial inefficiency and corruption, which require focused attention on enhancing legal education. The study employs a qualitative approach, analysing existing literature and interviews with legal educators and practitioners to identify gaps and propose solutions. Findings indicate that current legal education curricula lack sufficient emphasis on practical skills and the ethical dimensions of law. This inadequacy contributes to judicial inefficiency and corruption. Enhancing legal education in Egypt requires a curriculum overhaul that integrates more practical training and emphasizes ethical considerations, thereby improving governance and rule of law outcomes. Recommendations include developing specialized training programmes for legal educators, incorporating ethics into core curricula, and fostering greater collaboration between educational institutions and the judiciary.

Keywords: *Legal Pluralism, Jurisprudence, Comparative Law, Legal Education Reform, Governance Structure, Judicial Independence, Socio-Legal Studies*

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