



Legal Illiteracy Eradication Programmes in South Africa: An Analysis of Their Effectiveness on Public Awareness

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Abstract

Legal illiteracy remains a significant issue in South Africa, particularly affecting marginalized groups such as indigenous communities and rural populations. A mixed-methods approach was employed, including surveys and focus group discussions to evaluate participant knowledge levels pre- and post-programme participation. Participants showed a notable improvement in their comprehension of fundamental legal rights after participating in LLPs (average score increase by 25% on a 10-point scale). LLPs have demonstrated effectiveness in enhancing public awareness, particularly among marginalized groups in South Africa. Further targeted and continuous educational initiatives are recommended to sustain the gains achieved.

Keywords: *Legal Literacy, Indigenous Knowledge Systems, Community Engagement, Participatory Research, Disadvantaged Groups, Sociolegal Studies, Rural Development*

ABSTRACT-ONLY PUBLICATION

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