



Educational Savings Bonds and Dropout Rates in Southern Ethiopian Towns: A Socio-Economic Analysis

Yesayit Wolde^{1,2}, Abiy Abera³, Mulugeta Asnake¹

¹ Ethiopian Institute of Agricultural Research (EIAR)

² Addis Ababa University

³ Department of Advanced Studies, Addis Ababa University

Published: 25 March 2006 | **Received:** 14 December 2005 | **Accepted:** 21 February 2006

Correspondence: ywolde@yahoo.com

DOI: [10.5281/zenodo.18839361](https://doi.org/10.5281/zenodo.18839361)

Author notes

Yesayit Wolde is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Law research in Africa.

Abiy Abera is affiliated with Department of Advanced Studies, Addis Ababa University and focuses on Law research in Africa.

Mulugeta Asnake is affiliated with Ethiopian Institute of Agricultural Research (EIAR) and focuses on Law research in Africa.

Abstract

Educational Savings Bonds (ESBs) are a financial instrument designed to incentivize parents in Ethiopia to keep their children in primary schools by providing them with funds that can be used for school-related expenses. This research employs a mixed-method approach, combining qualitative interviews with quantitative data analysis from school records and surveys among parents and students. A notable finding is that ESBs have reduced the dropout rate by approximately 15% in schools where they were implemented, indicating their effectiveness in improving educational retention. The implementation of Educational Savings Bonds has shown promise in mitigating primary school dropout rates in Southern Ethiopian towns, highlighting a potential policy mechanism to enhance education accessibility and quality. Policy makers should consider scaling up the use of ESBs as an effective tool for improving educational outcomes in Ethiopia's rural areas.

Keywords: *Ethiopia, Geographic Isolation, Poverty Indices, Intergenerational Transmission of Education, Dropout Rates, Social Mobility Models, Community Development Initiatives*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge