



Gender-Specific Legal Education and Attitudes Towards Women's Rights in Nigeria: A Survey Study

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Abstract

This study examines gender-specific legal education programmes in Nigeria, focusing on their impact on attitudes towards women's rights. A survey was conducted among a diverse sample of Nigerian adults to assess knowledge about gender-specific laws, beliefs regarding women's rights, and attitudes towards current legal reforms. The analysis revealed that participants who had received gender-specific legal education were significantly more likely to support affirmative action policies for women in employment and education settings (85% vs. 60%). Gender-specific legal education programmes appear to be effective in improving public attitudes towards women's rights, particularly concerning workplace equality. Policy makers should consider incorporating gender-specific curricula into existing law enforcement and legal training programmes to further enhance societal awareness of women's rights.

Keywords: Nigerian, Gender-Specific, LegalEducation, Attitudes, Women'sRights, SurveyResearch, 20thCentury

ABSTRACT-ONLY PUBLICATION

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