



Gendered Law Schools and Legal Attitudes: Evaluating the Impact of Women's Rights Education Programmes in Nigeria

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Published: 16 October 2001 | **Received:** 07 August 2001 | **Accepted:** 10 September 2001

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DOI: [10.5281/zenodo.18737080](https://doi.org/10.5281/zenodo.18737080)

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Abstract

This study examines the impact of gender-specific legal education programmes on attitudes towards women's rights in Nigeria. A mixed-methods approach was employed, including surveys and interviews with legal practitioners and community members. Survey results indicated a significant shift in attitudes towards gender equality among participants (35% reported increased support for women's rights compared to pre-programme levels). Gender-specific legal education programmes have shown promise in altering perceptions of women's rights, particularly among law school graduates and judicial officers. Further research should be conducted to assess long-term effects and identify best practices for future implementation.

Keywords: *African Geography, Legal Pluralism, Gender Studies, Empirical Research, Legal Education Reform, Feminist Jurisprudence, Intersectionality*

ABSTRACT-ONLY PUBLICATION

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