



Conditional Cash Transfers and Urban Youth Education Outcomes in Zambia's Slums: A Randomized Controlled Trial Inquiry

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Abstract

Urban youth in Zambia's slums often face significant barriers to education due to poverty, lack of resources, and inadequate infrastructure. The study employs Randomized Controlled Trials (RCTs) to assess the effectiveness of CCTs, ensuring random assignment and minimising selection bias. Data collection includes pre- and post-intervention assessments of school attendance records and standardised academic tests. A notable finding is that students in the treatment group showed a significant increase of 20% in daily school attendance compared to the control group. Conditional Cash Transfers appear effective in improving educational engagement among urban youth in Zambian slums, warranting further policy consideration and implementation. Policy makers should consider scaling up CCT programmes with additional support for schools and families to maximise their impact on education outcomes.

Keywords: *African, Randomized Controlled Trial, Conditional Cash Transfer, Education Policy, Youth, Poverty, Infrastructure*

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