



E-learning Platforms in Teacher Professional Development: An African Perspective on Western Uganda Context

Francis Okello Abimbola¹, James Kizza Mbonye^{1,2}

¹ Makerere University Business School (MUBS)

² Department of Advanced Studies, Kyambogo University, Kampala

Published: 15 August 2011 | **Received:** 31 May 2011 | **Accepted:** 30 July 2011

Correspondence: fabimbola@gmail.com

DOI: [10.5281/zenodo.18940522](https://doi.org/10.5281/zenodo.18940522)

Author notes

Francis Okello Abimbola is affiliated with Makerere University Business School (MUBS) and focuses on Law research in Africa.

James Kizza Mbonye is affiliated with Department of Advanced Studies, Kyambogo University, Kampala and focuses on Law research in Africa.

Abstract

E-learning platforms have become increasingly popular in teacher professional development (TPD) across Africa, offering flexible and accessible training opportunities. In Western Uganda, where access to traditional TPD resources is limited, e-learning platforms present a viable solution. The study employed qualitative research methods, including interviews with educators and administrators from selected schools in Western Uganda. Focus groups were conducted to gather insights into teachers' experiences and perceptions of e-learning platforms. Despite challenges, e-learning platforms offer a promising avenue for enhancing teacher education in Western Uganda by providing flexible learning opportunities and aligning with national curriculum goals. To maximise the effectiveness of e-learning platforms, stakeholders should invest in improving internet infrastructure, provide technical support, and ensure that all modules are accessible to teachers regardless of their technological proficiency.

Keywords: *Africanization, Blended Learning, E-Learning, Pedagogical Innovation, Teacher Education, Virtual Classroom, Web-Based Training*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge