



Legal Education and Governance in Equatorial Guinea: Navigating the Rule of Law Landscape

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Abstract

Legal education in Equatorial Guinea is a critical component of promoting governance and the rule of law. A qualitative study involving interviews with legal educators, policymakers, and scholars to understand perceptions and practices related to legal education and governance. Legal education plays a significant role in shaping legal awareness and ethical standards among future professionals, with an emphasis on critical thinking and problem-solving skills. The findings suggest that enhancing legal education can improve the quality of governance and contribute to a more transparent and accountable society. There is a need for further training programmes in legal education institutions to integrate contemporary legal issues and ethical standards into curricula.

Keywords: *Africanization of Law, Legal Pluralism, Critical Legal Studies, Indigenous Knowledge Systems, Jurisprudence, Decolonizing Legal Education, Postcolonial Theory*

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