



# Legal Pedagogy and Pan-African Praxis: Constructing a Theoretical Framework for Legal Education's Role in Advancing Rule of Law and Governance in Nigeria

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## Abstract

Legal education in Nigeria plays a critical role in promoting the rule of law and governance, reflecting the country's constitutional commitment to these principles. Theoretical analysis will be employed, drawing from existing literature and theoretical models of legal education and its societal impacts. The theoretical framework posits that integrating pedagogical strategies like critical thinking into legal education can equip future leaders with the knowledge and skills necessary to uphold the rule of law effectively. Educators should consider implementing more interactive and analytical teaching methods in their classrooms to better prepare students for real-world applications of legal principles.

**Keywords:** *Pan-Africanism, Pedagogy, Praxis, Legal Studies, Decolonization, Critical Theory, Multiculturalism*

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