



# Legal Education and Governance in Ethiopia: A Comparative Study on Promoting the Rule of Law

**Amine Tesfaye**

*Debre Markos University*

Correspondence: [atesfaye@outlook.com](mailto:atesfaye@outlook.com)

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## Abstract

Legal education in Ethiopia has been a focus of governance reforms aimed at strengthening the rule of law. The study employed a mixed-methods research design including surveys, interviews, and document analysis to assess current legal education practices and their impact on governance outcomes. Legal education programmes have shown significant improvement in students' knowledge of constitutional law, but there is room for enhancing practical application skills as evidenced by student feedback indicating a need for more real-world case studies and interactive learning methods. While legal education has made strides in improving theoretical understanding, its effectiveness in fostering practical governance competencies requires further development through innovative teaching methodologies. The integration of more experiential learning components into the curriculum should be encouraged to better equip graduates for real-world challenges.

**Keywords:** *African Legal Education, Governance Reform, Rule of Law, Legal Pluralism, Socio-Legal Studies, Anthropology of Law, Jurisprudence*

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This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

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