



Internet Access and Educational Outcomes Among Secondary School Students in Rural Malawi: A Scoping Review

Chirwa Maliphu^{1,2}, Mutharanga Chisala³, Simbaya Kazembwa¹

¹ University of Malawi

² Department of Data Science, Mzuzu University

³ Mzuzu University

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Correspondence: cmaliphu@yahoo.com

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Author notes

*Chirwa Maliphu is affiliated with University of Malawi and focuses on Computer Science research in Africa.
Mutharanga Chisala is affiliated with Mzuzu University and focuses on Computer Science research in Africa.
Simbaya Kazembwa is affiliated with University of Malawi and focuses on Computer Science research in Africa.*

Abstract

This study addresses a current research gap in Computer Science concerning Impact of Internet Access on Educational Outcomes Among Secondary School Students in Rural Malawi in Malawi. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A structured review of relevant literature was conducted, with thematic synthesis of key findings. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Impact of Internet Access on Educational Outcomes Among Secondary School Students in Rural Malawi, Malawi, Africa, Computer Science, scoping review This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. Model estimation used $\hat{\theta} = \underset{\theta}{\operatorname{argmin}} \{ \theta \} \operatorname{sumiell} (y_i, f\theta(\xi)) + \lambda l \operatorname{Vert} \theta r \operatorname{Vert} 2^2$, with performance evaluated using out-of-sample error.

Keywords: *Sub-Saharan, Africa, Literacy, Gainsharing, SocialCapital*

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