Language Policy Dynamics and Educational Outcomes in Libya's Multilingual Context

Farah Abi-Naji[1]**, Abdulrahman Al-Sharif**[2,3]

[1] Department of Research, Benghazi University

[2] Benghazi University

[3] Department of Interdisciplinary Studies, University of Tripoli

Author notes

Farah Abi-Naji is affiliated with Department of Research, Benghazi University and focuses on African Studies research in Africa.

Abdulrahman Al-Sharif is affiliated with Benghazi University and focuses on African Studies research in Africa.

Abstract

Libya is a multilingual state with multiple languages in official use, including Arabic, Berber, and Greek. The country's complex linguistic landscape poses challenges for education policy, particularly regarding language instruction. A qualitative research approach was employed to analyse data from interviews with educators and policymakers in Libya's Ministry of Education. Focus group discussions were also conducted to gather insights into current and proposed language policies. Interviews revealed that while Arabic is the primary medium of instruction, there are significant variations in language policy application across different schools and regions, leading to varied student performance outcomes. The study highlights the need for more consistent implementation of language policies to ensure equitable educational opportunities for all students regardless of their linguistic background. Policymakers should advocate for standardised language instruction practices and monitor regional variations in policy application to mitigate disparities in educational quality.

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ REQUEST FULL PAPER

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa

Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge