



Designing User Interfaces for Illiterate Populations in Nigerian Contexts: An Empirical Study

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Abstract

This study addresses a current research gap in Computer Science concerning Designing User Interfaces for Low-Literacy Populations in Africa in Nigeria. The objective is to formulate a rigorous model, state verifiable assumptions, and derive results with direct analytical or practical implications. A mixed-methods design was used, combining survey and interview data collected over the study period. The results establish bounded error under perturbation, a convergent estimation process under stated assumptions, and a stable link between the proposed metric and observed outcomes. The findings provide a reproducible analytical basis for subsequent theoretical and applied extensions. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Designing User Interfaces for Low-Literacy Populations in Africa, Nigeria, Africa, Computer Science, original research This work contributes a formal specification, transparent assumptions, and mathematically interpretable claims. Model estimation used $\hat{\theta} = \operatorname{argmin}_{\theta} \sum_i \ell(y_i, f_{\theta}(\xi)) + \lambda \|\theta\|_2^2$, with performance evaluated using out-of-sample error.

Keywords: African anthropology, cognitive psychology, ethnography, interaction design, participatory design, semiotics, user-centred design

ABSTRACT-ONLY PUBLICATION

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