Gender Equality Programming in Northern Ghana: Empowering School-Age Girls and Enhancing Educational Access

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Abstract

Gender inequality persists in Northern Ghana, particularly affecting school-age girls who face multiple barriers to education. A mixed-methods approach involving surveys, interviews, and focus group discussions among girls, parents, and educators. The gender equality programming successfully addressed educational access issues and fostered girls' self-esteem, contributing to long-term benefits. Continue and expand the programme with targeted support for marginalized communities and sustainable funding mechanisms.

Keywords: *Sub-Saharan, Northern Ghana, Gender Studies, Qualitative Research, Empowerment Programmes, Access Models, Intersectionality*

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