



# Supporting Orphaned Children in Nairobi: Evaluating Educational Support Programmes and Long-Term Success Through an African Lens

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## Abstract

Educational support programmes for orphaned children in Nairobi are a critical area of focus due to the high prevalence of child orphans resulting from AIDS and other socio-economic factors. Data was collected through interviews with educators, parents, and students in Nairobi schools, analysing survey results for programme impact over a five-year period. While initial academic success was evident, sustained long-term success requires addressing broader systemic challenges such as poverty and parental involvement. Programmes should be reinforced with additional support for families and community-based interventions to ensure lasting educational progress among orphans in Nairobi.

**Keywords:** *African Geography, Orphaned Children, Longitudinal Studies, Community Engagement, Critical Pedagogy, Socio-Economic Factors, Indigenous Knowledge Systems*

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