



A Meta-Analysis of Coverage and Equity in the National HPV Vaccination Rollout for 10-Year-Old Girls in Kigali's Primary Schools

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Abstract

This study addresses a current research gap in Medicine concerning Analyzing the coverage and equity of the national human papillomavirus vaccination rollout for 10-year-old girls in all primary schools of Kigali in Tanzania. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A structured review of relevant literature was conducted, with thematic synthesis of key findings. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Analyzing the coverage and equity of the national human papillomavirus vaccination rollout for 10-year-old girls in all primary schools of Kigali, Tanzania, Africa, Medicine, meta analysis This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

Keywords: *Human papillomavirus vaccination, immunisation coverage, health equity, Sub-Saharan Africa, school-based vaccination, meta-analysis, programme evaluation*

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