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# **Evaluating the Impact of a School-Based Training Intervention on Breast Self-Examination Uptake and Accuracy Among Female Teachers in Gaborone**

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B, r, e, n, d, a, C, o, o, k, ,, N, a, t, a, s, h, a, G, r, i, f, f, i, t, h, s, ,, K, w, a,  
m, e, O, f, o, r, i, A, t, t, a, ,, E, f, u, a, M, e, n, s, a, h

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## | Abstract

This study addresses a current research gap in Medicine concerning Uptake and accuracy of breast self-examination practices following a training intervention for female teachers in secondary schools in Gaborone in Ghana. The objective is to clarify key debates, identify practical implications, and outline a focused agenda for scholarship and policy. A mixed-methods design was used, combining survey and interview data collected over the study period. The analysis indicates persistent structural constraints alongside emerging local innovations; however, evidence remains uneven across contexts and sectors. The paper argues for context-specific approaches and stronger empirical foundations in future research. Stakeholders should prioritise inclusive, locally grounded strategies and improve data transparency. Uptake and accuracy of breast self-examination practices following a training intervention for female teachers in secondary schools in Gaborone, Ghana, Africa, Medicine, original research This structured abstract provides a standardised summary to support rapid screening, indexing, and assessment of scholarly contribution.

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