



# Urban Youth Digital Legal Literacy Access in Lagos: A Replication Study

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## Abstract

This study examines urban youth digital legal literacy access in Lagos, Nigeria, focusing on their ability to seek and use e-legal aid effectively. A qualitative approach was employed, utilising semi-structured interviews with 50 randomly selected urban youths aged 18-24 who use internet regularly to explore their experiences with e-legal aid access and utilization. Data were analysed using thematic analysis to identify common themes. The study found that while 70% of respondents had accessed digital legal resources, only 35% reported feeling sufficiently informed about their rights and responsibilities post-access. Themes identified included varying levels of familiarity with online platforms and challenges related to affordability and technical literacy. Digital access disparities among urban youth persist, highlighting the need for targeted interventions that address both technological and socio-economic barriers. Educational programmes should be developed to enhance digital skills and legal awareness. Additionally, partnerships between tech companies and non-profits can help reduce costs and improve accessibility of e-legal resources. Model estimation used  $\hat{\theta} = \operatorname{argmin}\{\theta\} \operatorname{sumiell}(y_i, f\theta(\xi)) + \lambda \operatorname{Vert}\theta \operatorname{Vert}^2$ , with performance evaluated using out-of-sample error.

**Keywords:** African Geography, Digital Divide, Legal Literacy, Methodological Framework, Participatory Research, Quantitative Analysis, Qualitative Research

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