



# Developmental Innovations in Early Childhood Education Programmes for Toddlers in Nairobi Slums: A Contemporary Perspective on African Policy Implications

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### Abstract

Early childhood education (ECE) in Nairobi slums faces unique challenges such as high population density and limited resources. Qualitative analysis of programme designs and participant feedback from selected slum areas. Programmes that integrate play-based learning and community engagement show promise for sustainable impact. Government investment should prioritise ECE programmes, particularly those with strong community support.

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