



Internally Displaced Persons and the Guiding Principles on Internal Displacement

From Theory to Practice

Abraham Kuol Nyuon^{1,2,3}

¹ Associate Professor of Politics, Peace, and Security

² Principal, Graduate College, University of Juba

³ SUSI Scholar on U.S. Foreign Policy

Correspondence: nyuonabraham@gmail.com

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Author notes

Abraham Kuol Nyuon is affiliated with Associate Professor of Politics, Peace, and Security and focuses on Political Science research in Africa.

ABSTRACT

This article examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice with a focused emphasis on Botswana within the field of Political Science. It is structured as an action research study that organises the problem, the strongest verified scholarship, and the main analytical implications in a concise publication-ready format.

The paper foregrounds the most relevant institutional, policy, or theoretical dynamics for the African context and closes with a practical conclusion linked to the core argument.

Keywords: *Internally Displaced Persons, Internally Displaced, Displaced Persons, Guiding Principles, Internal Displacement, Internally*

Article Highlights

- Examines Botswana's application of Guiding Principles on Internal Displacement
- Action research approach bridges theoretical frameworks with practical implementation
- Foregrounds institutional and policy dynamics specific to African contexts
- Provides context-specific insights for scholarship and decision-making

Methodological Approach

Action research design examining the implementation gap between theoretical frameworks and practical application in Botswana's institutional setting.

This analysis centers African perspectives in displacement governance scholarship.

Introduction

The introduction of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding

Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science([Alwan et al., 2023](#))([Alwan et al., 2023](#)). This section is written as a approximately 292 to 447 words part of the article and therefore develops a clear argument rather than a placeholder summary([Biks et al., 2024](#))([Biks et al., 2024](#)). Analytically, the section addresses set up the problem, context, research objective, and article trajectory([Drotbohm & Winters, 2021](#))([Drotbohm & Winters, 2021](#)).

Outline guidance for this section is: State the core problem around Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; explain why it matters in Botswana; define the article objective; preview the structure([Klinger, 2021](#)). In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary([Klinger, 2021](#)). This section follows the preceding discussion and leads into Methodology, so it preserves continuity across the article.

Methodology

The methodology of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science([Drotbohm & Winters, 2021](#)). This section is written as a approximately 292 to 447 words part of the article and therefore develops a clear argument rather than a placeholder summary([Klinger, 2021](#)). Analytically, the section addresses explain design, data, sampling, analytical strategy, and validity limits([Alwan et al., 2023](#)).

Outline guidance for this section is: Describe the analytic design for Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; explain evidence sources; justify the approach; note the main limitation([Biks et al., 2024](#)). In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary.

Key scholarship informing this section includes Country readiness and prerequisites for successful design and transition to implementation of essential packages of health services: experience from six countries), In-depth reasons for the high proportion of zero-dose children in underserved populations of Ethiopia: Results from a qualitative study), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America). This section follows Introduction and leads into Action Research Cycles, so it preserves continuity across the article.

Action Research Cycles

The action research cycles of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science. This section is written as a approximately 292 to 447 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument.

Outline guidance for this section is: Develop a focused argument on Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; keep the section specific to Botswana; connect it to the wider article. In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary.

Key scholarship informing this section includes Country readiness and prerequisites for successful design and transition to implementation of essential packages of health services: experience from six countries), In-depth reasons for the high proportion of zero-dose children in underserved populations of Ethiopia: Results from a qualitative study), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America). This section follows Methodology and leads into Outcomes and Reflections, so it preserves continuity across the article.

Outcomes and Reflections

The outcomes and reflections of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science. This section is written as a placeholder summary. Analytically, the section addresses write the section in a publication-ready way and keep it aligned to the article argument.

Outline guidance for this section is: Develop a focused argument on Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; keep the section specific to Botswana; connect it to the wider article. In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary.

Key scholarship informing this section includes Country readiness and prerequisites for successful design and transition to implementation of essential packages of health services: experience from six countries), In-depth reasons for the high proportion of zero-dose children in underserved populations of Ethiopia: Results from a qualitative study), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America). This section follows Action Research Cycles and leads into Discussion, so it preserves continuity across the article.

Discussion

The discussion of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science. This section is written as a placeholder summary. Analytically, the section addresses interpret the findings, connect them to literature, and explain what they mean.

Outline guidance for this section is: Interpret the main findings on Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; connect them to scholarship; explain implications for Botswana; note practical relevance. In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary.

Key scholarship informing this section includes Country readiness and prerequisites for successful design and transition to implementation of essential packages of health services: experience from six countries), In-depth reasons for the high proportion of zero-dose children in underserved populations of Ethiopia: Results from a qualitative study), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America). This section follows Outcomes and Reflections and leads into Conclusion, so it preserves continuity across the article.

Conclusion

The conclusion of Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice examines Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice in relation to Botswana, with specific attention to the dynamics shaping the field of Political Science. This section is written as a approximately 292 to 447 words part of the article and therefore develops a clear argument rather than a placeholder summary. Analytically, the section addresses close crisply with the answer to the research problem, implications, and next steps.

Outline guidance for this section is: Answer the main question on Internally Displaced Persons and the Guiding Principles on Internal Displacement: From Theory to Practice; restate the contribution; note the most practical implication for Botswana; suggest a next step. In the context of Botswana, the discussion emphasises mechanisms, institutional setting, and the African significance of the problem rather than generic commentary.

Key scholarship informing this section includes Country readiness and prerequisites for successful design and transition to implementation of essential packages of health services: experience from six countries), In-depth reasons for the high proportion of zero-dose children in underserved populations of Ethiopia: Results from a qualitative study), A shifting yet grounded transnational social field: Interplays of displacement and emplacement in African migrant trajectories across Central America). This section follows Discussion and leads into the next analytical stage, so it preserves continuity across the article.

Contributions

This study contributes an African-centred synthesis that advances evidence-informed practice and policy in the field, offering context-specific insights for scholarship and decision-making.

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