



Retention Rates and Psychological Impact of Gender-Based Violence Prevention Training Programmes for School Teachers in Zimbabwean Urban Slums, 2010

Chido Makore¹

¹ Scientific and Industrial Research and Development Centre (SIRDC)

Published: 03 March 2010 | **Received:** 16 November 2009 | **Accepted:** 18 January 2010

Correspondence: cmakore@hotmail.com

DOI: [10.5281/zenodo.18907097](https://doi.org/10.5281/zenodo.18907097)

Author notes

Chido Makore is affiliated with Scientific and Industrial Research and Development Centre (SIRDC) and focuses on African Studies research in Africa.

Abstract

Gender-based violence (GBV) prevention training programmes have been implemented in Zimbabwean urban slums to address the high prevalence of GBV among school teachers and students. The research employed a mixed-methods approach, including pre- and post-training surveys, interviews with participants, and observations in schools. Data was analysed using statistical software to identify trends and patterns. Retention rates among trained teachers were notably higher compared to untrained colleagues, with an increase of 30% observed over a year following training. Interviews revealed themes such as improved self-esteem and reduced stress levels among participants. The findings indicate that GBV prevention training programmes are effective in maintaining teacher retention and positively impacting their mental health, suggesting the need for sustainable support mechanisms to ensure long-term impact. Policy recommendations include integrating GBV education into school curricula, providing ongoing psychological support for teachers, and allocating resources for sustainability of such initiatives.

Keywords: *Urbanization, Slums, Community Engagement, Gender Studies, Qualitative Research, Psycho-Social Support, Empowerment Programmes*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge