



The African University Role in Tanzanian Knowledge Production and Dissemination: A Qualitative Study,

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Abstract

This study examines the role of African universities in Tanzania's knowledge production and dissemination within the field of African studies. Qualitative research methods were employed, including in-depth interviews, document analysis, and focus group discussions among university representatives, government officials, and students from various institutions across Tanzania. A notable theme emerged regarding the underutilization of local knowledge resources by researchers, with a proportion of 45% indicating insufficient access to traditional African practices for academic research. The study underscores the need for enhanced collaboration between universities and indigenous knowledge systems to enrich Tanzanian scholarly output. Recommendations include fostering inter-institutional partnerships that prioritise indigenous methodologies, developing curricula integrating local knowledge, and creating platforms for dialogue between traditional and academic communities.

Keywords: *African geography, qualitative methodology, knowledge systems, higher education, intellectual production, cultural heritage, community engagement*

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