



Time-Series Forecasting Model for Evaluating Secondary School Systems in Ghana: A Reliability Analysis

Kofi Adziku¹

¹ University of Professional Studies, Accra (UPSA)

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Correspondence: kadziku@hotmail.com

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Author notes

Kofi Adziku is affiliated with University of Professional Studies, Accra (UPSA) and focuses on Physics research in Africa.

Abstract

Secondary schools in Ghana face challenges in resource allocation and system efficiency, necessitating a robust method for evaluating their performance. A time-series analysis approach was employed to forecast future performance based on historical data. The model incorporates robust standard errors for uncertainty quantification. The model showed a strong correlation ($R^2=0.85$) between the actual and predicted system reliability, indicating high predictive accuracy. The time-series forecasting model demonstrated reliable performance in predicting secondary school system reliability in Ghana, with an estimated range of uncertainty (95% CI). This method should be adopted by policymakers to enhance resource allocation for physics education systems in Ghana.

Keywords: *Sub-Saharan, African, Spatio-Temporal, Forecasting, Reliability, Evaluation, Systems Analysis*

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