



# Analysing School Bus Safety Programmes in Ghana: A Study on Traffic Incident Reduction among Primary School Children,

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## Abstract

In Ghana, primary school children often travel to school on shared or privately-owned buses that lack safety features such as seat belts and child restraints. An ethnographic study was conducted involving observations at selected schools, interviews with parents and teachers, and analysis of local media reports related to school bus accidents and safety initiatives. During the study period, there were no reported traffic incidents among primary school children in areas where school bus safety programmes had been implemented. This suggests a significant reduction in such incidents compared to regions without these programmes. The findings indicate that comprehensive school bus safety programmes can effectively reduce traffic incidents among primary school children in Ghana, providing evidence for the need to implement similar initiatives. School authorities and policymakers should prioritise the establishment of robust school bus safety protocols and regular maintenance checks as part of their educational infrastructure development strategies.

**Keywords:** *Geographic, Anthropology, Ethnography, Methodology, Cultural Studies, Pedagogy, Community Engagement*

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