



Adolescent Girls' Access to Formal Vocational Training in Urban Kenya: Adoption Rates and Professional Development Outcomes Analysis

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Abstract

Adolescent girls in urban Kenya face significant barriers to accessing formal vocational training programmes that could enhance their employability and professional development. The study employed a mixed-methods approach involving surveys, focus group discussions, and secondary data analysis from government records and programme implementation reports. Key indicators of success were operationalized using statistical models and validated through expert consultations. Findings indicate that while the adoption rate of these programmes is moderate (35% among urban adolescent girls), there was a notable increase in employment rates for participants, with a median income generation of

100 per month observed after completion. The study underscores the importance of tailored educational interventions

$Y = \beta_{0+\beta} p X + \text{varepsilon}$, \wedge inference is reported with uncertainty – aware statistical criteria.

Keywords: Sub-Saharan, African, VocationalTraining, GirlsEducation, EmergentModels, GenderInequality, LiteratureReview

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