



Language Policy and Education in Multilingual Ghana: A Comparative Analysis

Esi Owusu^{1,2}, Amma Danso³, Yaw Afriyie⁴, Kofi Agyeiwa⁵

¹ Ghana Institute of Management and Public Administration (GIMPA)

² Noguchi Memorial Institute for Medical Research

³ Department of Interdisciplinary Studies, Noguchi Memorial Institute for Medical Research

⁴ Department of Advanced Studies, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi

⁵ University of Cape Coast

Published: 23 May 2010 | **Received:** 06 February 2010 | **Accepted:** 29 March 2010

Correspondence: eowusu@hotmail.com

DOI: [10.5281/zenodo.18905371](https://doi.org/10.5281/zenodo.18905371)

Author notes

Esi Owusu is affiliated with Ghana Institute of Management and Public Administration (GIMPA) and focuses on African Studies research in Africa.

Amma Danso is affiliated with Department of Interdisciplinary Studies, Noguchi Memorial Institute for Medical Research and focuses on African Studies research in Africa.

Yaw Afriyie is affiliated with Department of Advanced Studies, Kwame Nkrumah University of Science and Technology (KNUST), Kumasi and focuses on African Studies research in Africa.

Kofi Agyeiwa is affiliated with University of Cape Coast and focuses on African Studies research in Africa.

Abstract

Language diversity in Ghana is a significant factor affecting education outcomes, particularly in multilingual contexts. A comparative analysis of different regions' language policies and their influence on literacy rates and student achievement scores. In the Northern Region, where over 50% of students speak a primary language other than English at home, there is a notable gap in reading proficiency compared to urban areas. The study highlights the need for tailored language policies that account for linguistic diversity to improve educational equity and outcomes. Development of bilingual education programmes and support materials in major local languages can enhance learning environments. Language Policy, Education Quality, Multilingualism, Ghana

Keywords: *Multilingualism, Bilingual Education, Language Policy Frameworks, Linguistic Rights, Educational Equity, Regional Variations, Discourse Analysis*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge