Development of Digital Literacy Programmes in Senegalese Primary School Students within an African Context

Gatera Jeanine[1]**, Kabuye Ndagweso**[2]**, Nyiramasinaraka Cyril**[1]

[1] Department of Research, Rwanda Environment Management Authority (REMA)

[2] African Leadership University (ALU), Kigali

Correspondence: gjeanine@outlook.com

Author notes

Gatera Jeanine is affiliated with Department of Research, Rwanda Environment Management Authority (REMA) and focuses on Psychology research in Africa.

Kabuye Ndagweso is affiliated with African Leadership University (ALU), Kigali and focuses on Psychology research in Africa.

Nyiramasinaraka Cyril is affiliated with Department of Research, Rwanda Environment Management Authority (REMA) and focuses on Psychology research in Africa.

Abstract

Digital literacy is increasingly important for primary school students in Africa, where technology use is rapidly expanding. A qualitative study involving focus group discussions with educators and students to assess programme needs and effectiveness. The programme was well-received by teachers, but student engagement varied significantly across different schools. Further research is needed to refine the digital literacy programmes for broader implementation in Senegalese primary schools. Educators should tailor the curriculum based on local needs and resources to maximise impact.

Keywords: *Africanization, Digital Divide, Ethnography, Framework Analysis, Indigenous Knowledge Systems, Participatory Action Research, Qualitative Inquiry*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ REQUEST FULL PAPER

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa

Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge