



# Nutrition Education in Urban Madagascar: Evaluating School-Based Programmes Against Malnutrition

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## Abstract

Urban youth in Madagascar face significant challenges related to malnutrition despite efforts from various stakeholders. Analysed existing data on student participation, dietary habits, and nutritional outcomes across multiple schools in Madagascar. While the programmes showed promise, implementation challenges and resource limitations hindered broader impact. Enhanced teacher training and community engagement are recommended to maximise programme effectiveness.

**Keywords:** *African, Anthropometry, Dietary Intake, Nutritional Status, Qualitative Research, School Health Programmes, Urbanization*

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