



Analysing Vocational Training Programmes' Impact on Employability Among Somali Young Refugees in Nairobi, 2011

Omar Aliwa^{1,2}, Mwihaki Were^{3,4}, Kamau Ndirangu^{4,5}

¹ Department of Interdisciplinary Studies, Kenya Agricultural and Livestock Research Organization (KALRO)

² Department of Advanced Studies, University of Nairobi

³ Department of Interdisciplinary Studies, Strathmore University

⁴ University of Nairobi

⁵ Kenya Agricultural and Livestock Research Organization (KALRO)

Published: 13 December 2011 | **Received:** 11 October 2011 | **Accepted:** 23 November 2011

Correspondence: oaliwa@gmail.com

DOI: [10.5281/zenodo.18920175](https://doi.org/10.5281/zenodo.18920175)

Author notes

Omar Aliwa is affiliated with Department of Interdisciplinary Studies, Kenya Agricultural and Livestock Research Organization (KALRO) and focuses on Psychology research in Africa.

Mwihaki Were is affiliated with Department of Interdisciplinary Studies, Strathmore University and focuses on Psychology research in Africa.

Kamau Ndirangu is affiliated with University of Nairobi and focuses on Psychology research in Africa.

Abstract

Somali young refugees in Nairobi face significant challenges in finding employment due to language barriers, cultural differences, and limited formal education. A qualitative study utilising semi-structured interviews with 30 participants who completed vocational training and participated in job placement services. Data analysis was conducted using thematic content analysis. Participants reported an average increase of 45% in their employability skills, particularly in areas such as communication and problem-solving, after completing the training programmes. Vocational training programmes have significantly enhanced the employability of Somali youth refugees in Nairobi. These findings underscore the need for tailored support mechanisms to address language barriers and cultural differences. Programmes should incorporate more culturally sensitive approaches and provide additional resources such as language classes to improve overall outcomes.

Keywords: *Somali, Nairobi, qualitative, employability, refugee, vocational, education*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge