



Factors Shaping Learning Outcomes in Multigrade Classrooms within Benin's Educational Context

Réójó Ólónișẹ¹, Olúdáshìẹ̀ Kórándé^{1,2}

¹ National University of Agriculture (UNA)

² Department of Interdisciplinary Studies, African School of Economics (ASE)

Published: 18 March 2006 | **Received:** 28 December 2005 | **Accepted:** 20 February 2006

Correspondence: rlni@aol.com

DOI: [10.5281/zenodo.18823692](https://doi.org/10.5281/zenodo.18823692)

Author notes

Réójó Ólónișẹ̀ is affiliated with National University of Agriculture (UNA) and focuses on Psychology research in Africa. Olúdáshìẹ̀ Kórándé is affiliated with Department of Interdisciplinary Studies, African School of Economics (ASE) and focuses on Psychology research in Africa.

Abstract

Multigrade classrooms are prevalent in Benin's educational system, offering multiple grade levels within a single classroom. This approach is designed to maximise resource utilization and teacher capacity but may present unique challenges for learning outcomes. The study employed a qualitative approach, analysing data from interviews with teachers and students, as well as observations of classroom practices. Focus groups were conducted to gather participants' perspectives on learning experiences in multigrade settings. The findings suggest that effective collaboration between teachers from various grades, combined with targeted interventions to engage all students effectively, can significantly improve educational outcomes in multigrade settings. Educators should prioritise continuous professional development opportunities for teachers working in multigrade classrooms. Additionally, the integration of technology and innovative teaching methods could further support student learning within these challenging environments.

Keywords: *African geography, Multigrade teaching, Socioemotional support, Cognitive load theory, Classroom management, Educational equity, Universal design for learning*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge