



# Theorising Long-Term Economic Transformations in Ghanaian Urban Education: Insights from Secondary School Teachers

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## Abstract

This study examines the long-term economic impacts of free education programmes on secondary school teachers in Ghanaian urban areas of South Africa. This study employs qualitative research methods including semi-structured interviews with secondary school teachers in urban areas. Data analysis involves thematic content analysis. Secondary school teachers reported a significant increase (40%) in teaching hours over the past decade due to free education programmes, which has had a positive impact on their economic stability and family income. The findings suggest that long-term support from government initiatives can enhance teacher retention and improve educational outcomes in urban settings. Educational policymakers should consider extending these programmes to rural areas where they may have similar benefits, ensuring equitable access to education.

**Keywords:** *Geographic, Urban, Qualitative, Education, Transformation, Economics, Policy, Development*

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