



# Sustainable Development Indicators in Namibian Psychology: A Sociopsychological Framework

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## Abstract

Sustainable development has gained significant attention in global policy frameworks, including those addressing child psychology and well-being. This brief will employ a systematic review approach, synthesizing existing literature on child psychology in Namibia with contemporary theories of sustainable development. A critical theme emerging from the literature is the interplay between environmental stressors and mental health outcomes among children in Namibian communities. The sociopsychological framework suggests that integrating psychological assessments into broader sustainability initiatives can lead to more holistic approaches to child welfare. Policy recommendations include incorporating psychosocial support services within existing community development programmes and enhancing teacher training on mental health issues related to environmental stressors. Sustainable Development, Namibia, Psychology, Child Welfare, Sociopsychological Framework

**Keywords:** *Namibia, Sustainable Development, Sociopsychology, Child Psychology, Well-being, Indicator Framework, Policy Analysis*

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