



Decolonizing African Art History in Ethiopia: New Perspectives and Methodologies

Mekdes Gebrehiwot¹, Tekle Assegai Negusse^{1,2}

¹ Addis Ababa University

² Bahir Dar University

Published: 17 January 2008 | **Received:** 23 September 2007 | **Accepted:** 15 December 2007

Correspondence: mgebrehiwot@yahoo.com

DOI: [10.5281/zenodo.18876119](https://doi.org/10.5281/zenodo.18876119)

Author notes

Mekdes Gebrehiwot is affiliated with Addis Ababa University and focuses on Arts & Humanities research in Africa. Tekle Assegai Negusse is affiliated with Addis Ababa University and focuses on Arts & Humanities research in Africa.

Abstract

Decolonizing African art history in Ethiopia involves challenging Eurocentric perspectives that have historically dominated the field. The approach will involve critical engagement with existing literature, participatory research methods, and interdisciplinary collaboration among scholars from diverse backgrounds. Decolonizing African art history requires a multifaceted approach that integrates traditional knowledge systems with contemporary methodologies to foster a more equitable field. Promote interdisciplinary dialogue, support community-based research initiatives, and advocate for the inclusion of diverse perspectives in academic curricula.

Keywords: *African diaspora studies, decolonial theory, critical race studies, postcolonial analysis, heritage conservation, indigenous knowledge systems, performative methodologies*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge