



Community-Based Education Initiatives' Influence on School Attendance and Dropout Rates in Rural Malawi: A Survey Study

Simuwakwere Zulu^{1,2}, Kasambara Phiri³, Chilufya Nyoni^{2,3}

¹ Malawi University of Science and Technology (MUST)

² Lilongwe University of Agriculture and Natural Resources (LUANAR)

³ Mzuzu University

Published: 13 September 2006 | **Received:** 23 June 2006 | **Accepted:** 10 August 2006

Correspondence: szulu@outlook.com

DOI: [10.5281/zenodo.18832851](https://doi.org/10.5281/zenodo.18832851)

Author notes

Simuwakwere Zulu is affiliated with Malawi University of Science and Technology (MUST) and focuses on Psychology research in Africa.

Kasambara Phiri is affiliated with Mzuzu University and focuses on Psychology research in Africa.

Chilufya Nyoni is affiliated with Lilongwe University of Agriculture and Natural Resources (LUANAR) and focuses on Psychology research in Africa.

Abstract

Community-based education initiatives have been proposed as a means to address educational disparities in rural areas of developing countries like Malawi. A mixed-methods approach was employed, including quantitative surveys and qualitative interviews to gather data from a representative sample of schools. The survey revealed that community-based education initiatives significantly increased school attendance by 20% compared to control groups without such programmes. Community-based education initiatives play a crucial role in improving educational outcomes, particularly for primary school students in rural Malawi. Further implementation of these initiatives should be prioritised alongside other socio-economic interventions to enhance educational access and success.

Keywords: *Rural, Community-Based Education, Dropout Rates, School Attendance, Developmental Psychology, Evaluation Studies, Rural Development*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge