



Homeless Youth and Technology-Enabled Learning Platforms in Cape Town: Adoption Rates and Implementation Perspectives

Siyabonga Mkhwanazi¹, Nokuthula Cele^{2,3}

¹ Department of Interdisciplinary Studies, South African Institute for Medical Research (SAIMR)

² South African Institute for Medical Research (SAIMR)

³ Vaal University of Technology (VUT)

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Correspondence: smkhwanazi@yahoo.com

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Author notes

Siyabonga Mkhwanazi is affiliated with Department of Interdisciplinary Studies, South African Institute for Medical Research (SAIMR) and focuses on Psychology research in Africa.

Nokuthula Cele is affiliated with South African Institute for Medical Research (SAIMR) and focuses on Psychology research in Africa.

Abstract

Homeless youth in Cape Town face significant challenges accessing education, including traditional school systems. Technology-enabled learning platforms offer an innovative solution to reach this marginalized population. The study employed semi-structured interviews with 20 participants, including homeless youth and educators involved in implementing these platforms. Data were analysed using thematic analysis to identify patterns and themes. Participants reported mixed sentiments about the technology-enabled learning platforms, with some finding them engaging but others noting technical challenges and limited access outside of school hours. While technology-enabled learning platforms show promise as a supplementary educational tool for homeless youth in Cape Town, further research is needed to address practical implementation issues. Investigate the efficacy of these platforms during off-school hours and explore ways to enhance accessibility. Develop training programmes for educators on using such platforms effectively.

Keywords: *African, Geographical, Qualitative, Methodology, Youth, Technology, Adoption*

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