



The Impact of Early Childhood Cognitive Development Programmes Over Two Years in Kampala, Uganda: A Longitudinal Study

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Published: 14 May 2003 | **Received:** 22 January 2003 | **Accepted:** 19 April 2003

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DOI: [10.5281/zenodo.18776165](https://doi.org/10.5281/zenodo.18776165)

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Abstract

Early childhood cognitive development is crucial for a child's future academic success and overall well-being. In Uganda, early intervention programmes aim to support children in their developmental milestones. The research employed a longitudinal design with qualitative data collection methods including interviews and observations. Participants were recruited from various socio-economic backgrounds across Kampala's urban areas. Children exposed to the intervention showed significant improvement in problem-solving skills, memory retention, and attention span over the two-year period, indicating positive developmental outcomes. The study confirms that targeted early childhood cognitive development programmes can lead to substantial improvements in children's cognitive abilities, supporting their future educational trajectories. Further research should explore scalability of these interventions across different socio-economic groups and potential long-term benefits for affected communities. Early Childhood Development, Cognitive Skills, Kampala, Uganda

Keywords: *African Development, Cognitive Assessment, Early Intervention, Longitudinal Study, Neuropsychology, Qualitative Analysis, Socio-Cognitive Development*

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