



# A Framework for Developing Relevant 21st Century Curriculum in Nigerian Education

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## Abstract

The educational landscape in Nigeria is evolving rapidly, necessitating a curriculum that aligns with global trends and local needs. This article employs a systematic review of existing literature and consultation with educational experts to construct a comprehensive theoretical model. This theoretical framework aims to guide educators and policymakers in creating curricula that are both globally competitive and culturally sensitive. Educators should prioritise digital literacy, incorporate diverse perspectives into their teaching, and ensure equitable access to technology resources.

**Keywords:** *African Geography, Constructivism, Curriculum Design, Critical Pedagogy, Education Reform, Globalization, Intersectionality*

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