



Mentoring Programmes in Retrenched Educators within Kibera Slums: A Twelve-Month Review

George Muriuki¹

¹ Department of Research, Maseno University

Published: 09 August 2010 | **Received:** 07 March 2010 | **Accepted:** 14 June 2010

Correspondence: gmuriuki@hotmail.com

DOI: [10.5281/zenodo.18911658](https://doi.org/10.5281/zenodo.18911658)

Author notes

George Muriuki is affiliated with Department of Research, Maseno University and focuses on Education research in Africa.

Abstract

Mentoring programmes have emerged as a critical intervention to support educators who are retrenched from their roles in schools within marginalized communities such as Kibera Slums, Nairobi, Kenya. Qualitative data were collected through semi-structured interviews with mentors, mentees, and stakeholders involved in the mentoring programmes. Thematic analysis was employed to interpret the qualitative data. The review identified a significant improvement in the teaching skills of mentees, with 75% reporting an increase in their confidence levels and instructional strategies after participating in the programme. Mentoring programmes have proven effective in enhancing the professional development of retrenched educators within Kibera Slums. However, ongoing support is needed to sustain these gains. Further studies should be conducted to assess long-term outcomes and evaluate the scalability of mentoring models across other educational settings in Kenya.

Keywords: *African geography, mentoring, qualitative research, marginalized communities, participant observation, reflective practice, urban education*

ABSTRACT-ONLY PUBLICATION

This is an abstract-only publication. The complete research paper with full methodology, results, discussion, and references is available upon request.

✉ **REQUEST FULL PAPER**

Email: info@parj.africa

Request your copy of the full paper today!

SUBMIT YOUR RESEARCH

Are you a researcher in Africa? We welcome your submissions!

Join our community of African scholars and share your groundbreaking work.

Submit at: app.parj.africa



Scan to visit app.parj.africa

Open Access Scholarship from PARJ

Empowering African Research | Advancing Global Knowledge