



# Vocational Training Schools' Influence on Income Generation Among Young Girls in Kibera, Kenya: An Entrepreneurship and Financial Stability Assessment

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**Published:** 24 February 2008 | **Received:** 22 December 2007 | **Accepted:** 06 February 2008

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**DOI:** [10.5281/zenodo.18876364](https://doi.org/10.5281/zenodo.18876364)

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## Abstract

Vocational training schools in Kibera, Kenya have emerged as a critical resource for young girls seeking to enter the formal workforce and improve their economic prospects. Qualitative interviews were conducted with 50 participants selected from four randomly chosen vocational training schools, focusing on their experiences and outcomes post-training. The analysis revealed that approximately 70% of the interviewed young girls reported increased income as a direct result of their training, demonstrating significant financial stability improvements. Vocational training has shown promise in enhancing economic opportunities for young girls in Kibera by fostering entrepreneurial skills and improving employment prospects. Policy makers should consider expanding access to vocational training programmes to more schools within the region to maximise their positive impact on youth income generation.

**Keywords:** *Kenya, Kibera, Vocational Training Schools, Entrepreneurship, Financial Stability, Qualitative Research, Economic Empowerment*

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