



The Impact Landscape of Anti-Apartheid Policies on Educating and Retraining Former Child Soldiers in South Africa's Urban Centers

Thabo Makwese^{1,2}, Mphumzi Mkhize^{3,4}

¹ Council for Geoscience

² Department of Interdisciplinary Studies, Vaal University of Technology (VUT)

³ Vaal University of Technology (VUT)

⁴ Department of Research, Council for Geoscience

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Correspondence: tmakwese@yaho.com

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Author notes

*Thabo Makwese is affiliated with Council for Geoscience and focuses on Psychology research in Africa.
Mphumzi Mkhize is affiliated with Vaal University of Technology (VUT) and focuses on Psychology research in Africa.*

Abstract

The legacy of apartheid in South Africa has left an indelible mark on its society, particularly affecting former child soldiers who were forcibly conscripted into military service during the conflict. The analysis will draw from existing literature and case studies that document the socio-economic and psychological impacts on former child soldiers, with a specific focus on urban environments. Anti-apartheid policies have had mixed impacts on the reintegration and education of former child soldiers; while some support structures exist, they often fail to meet the unique educational challenges faced by this population. Recommendations include the development of specialized educational programmes tailored to the needs of former child soldiers and increased collaboration between government agencies and community organizations for effective succession planning.

Keywords: *African, apartheid, child soldiers, education, impact evaluation, resilience, successional planning*

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