



Education and Entrepreneurial Ecosystem Development in Uganda: A Fostering Mechanism Analysis

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Published: 12 November 2002 | **Received:** 29 July 2002 | **Accepted:** 23 October 2002

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DOI: [10.5281/zenodo.18753761](https://doi.org/10.5281/zenodo.18753761)

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Abstract

Education plays a pivotal role in fostering an entrepreneurial ecosystem within Uganda's business sector. A mixed-methods approach combining qualitative interviews with quantitative survey data was employed to explore perceptions and practices related to entrepreneurship education among stakeholders. Business students exhibited significantly higher entrepreneurial intentions ($p < 0.05$) compared to non-students, highlighting the potential of educational interventions in nurturing entrepreneurial spirit. The findings suggest that business education programmes can be effectively utilised as a mechanism for fostering an entrepreneurial ecosystem within Uganda's business sector. Educational institutions should integrate more entrepreneurship-focused curricula and support systems to better equip students with the skills needed for innovative ventures. Entrepreneurship, Education, Business Ecosystem, Uganda

Keywords: *African geography, Entrepreneurship development, Mixed-methods study, Pedagogical innovation, Stakeholder engagement, Venture capital ecosystems, Workforce preparation*

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